2016 Graduate Destination

Career Services and Internships

2016 Graduating Class

Between December 2015 and August 2016, 1,914 degrees and certificates were awarded to 1,872 individuals.

A total 1,521 baccalaureate degrees were awarded:

- 1,072 Bachelor of Science
- 193 Bachelor of Science in Nursing
- 132 Bachelor of Arts
- 75 Bachelor of Social Work;
- 40 Bachelor of Science in Engineering
- 9 Bachelor of Professional Studies

Half (50.22%) of all 2016 graduates completed the Graduate Destination Survey providing insight into their post-graduation employment and USI experience as presented in this dashboard.

Educational Processes and Experiences

Over 90% of all 2016 graduates rated their degree program at USI as good to excellent.

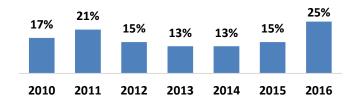
Among 2016 graduates	2016
Had a mentor who encouraged	82%
them to pursue their goals	02/0
One or more classes made them	95%
enthusiastic about learning	
Felt professors at USI cared about	97%
them as a person	

Participated in	2016
Internship	36%
Field Experience	10%
Clinical	21%
Со-ор	1%

Note: Student could participate in more than one

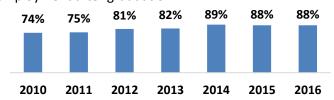
Seeking Additional Education

A record percentage of baccalaureate degree recipients are continuing their education, with 25% reporting being enrolled in a graduate program or professional school. Of those, 62% chose to attend a USI graduate program.



Current Employment

USI graduates continue to have high rates of success finding employment after graduation.



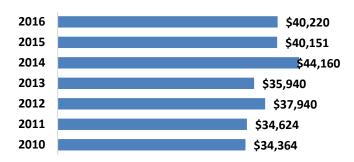
Of those currently employed...

- 83% have a position within their field of study
- 86% are in a full-time position
- 90% are satisfied with their current employment
- 91% find their current employment fulfilling
- 68% work within 60 miles of USI, 79% within Indiana, and 88% within the tri-state area

Of those not currently employed, 3% are looking for employment while the remaining 9% are not currently in the market for a job.

Current Earnings

2010 to 2016 Average BA/BS Graduate Salary



2016 Graduates - Median Salary



